A Platform Independent Methodology for Examination Paper with Smart Answer Checking System

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Abstract— Writing is a skill that is used in all academic coursework as well as through a person's professional and personal life. Technology has become an influential factor when it comes to education. Smartphone's are used in developed countries to complement established exam system and develop the new ways of Handwriting Software. For this purpose, we present Smart Handwriting Software. It is a collection of interface tools that allows the user to take input text by using a pen or finger touch. Smart Handwriting Software explores handwriting as a new modality. In this paper, we have reviewed the different techniques of this system; the descriptions of currently available systems make short free text response and finally propose a system that would evaluate the descriptive type answers using Natural Language Processing. Then it will check the paper using module answer sheet and final result will be generated.

Key words: Short Free Text Response, Descriptive Type Answer, Natural Language Processing, Optical Character Recognition

I. INTRODUCTION

Writing is a ubiquitous everyday activity. Using computers, we type documents, complete forms and enter database queries. However, writing, taking notes or entering text in immersive smart software is almost impossible. Cut off from conventional text input devices, such as keyboards, immersed participants are unable to effectively communicate textual information in smart software.

We present Smart handwriting Software, a collection of interface tools that allows the user to take notes, annotate documents and input text simply by writing with a pen or finger touch. Using a spatially-tracked, pressure- sensitive graphics tablet, pen Smart Notepad Software, Smart Notepad Software explores handwriting input as a modality for interaction in immersive smart software. This paper reports details of the Virtual Notepad interface and interaction techniques, discusses implementation and design issues, reports the results of initial evaluation and overviews possible applications of virtual handwriting.

The different methods used for automatic marking of free-text responses are being classified into three main types: Statistical, Information Extraction and Full Natural Language Processing.

A. Statistical Technique

It is only based on keyword matching, hence considered as poor method. It cannot tackle the problems such as synonyms in student answers, nor does it takes into account the order of Words, nor can it deals with lexical variability.

B. Information Extraction (IE) Technique:

Information Extraction consists in getting structured information from free text. IE may be used to extract dependencies between concepts. Firstly, the text is broken into concepts and their relationships. Then, the dependencies found are compared against the human experts to give the student's score.

C. Full Natural language processing (NLP):

It involves parsing of text and find the semantic meaning of student answer and finally compare it with instructors answer and assign the final scores.

II. RELATED WORK

To investigate the potential of handwriting, we have developed Smart handwriting Software, a collection of simple interface tools for note taking and text input in smart software. Smart handwriting Software allows the immersed participant to write notes, images, and modify previously entered notes, as well as distribute them in smart software.

It is underpinned by NLP and Knowledge Representation (KR) techniques. In this system model answers are generated with the help of concepts already given and later student's answers are processed by NLP technique. Later on only concepts detection is done and finally scores are assigned.

In this paper [1], they have presented a paper reports details of the Virtual Notepad interface and interaction techniques, discusses implementation and design issues, reports the results of initial evaluation and overviews possible applications of virtual handwriting.

In this paper [2], a reviewed the techniques underpinned this system, the description of currently available systems for marking short free text response and finally proposed a system that would evaluate the descriptive type answers using Natural Language Processing.

In this paper [3], they have presented a tool which does not segment the characters on the basis of their shapes. Instead of segmenting the character on the basis of their shapes, it divides the character into the points. It finds the co-ordinate of the every point where pen move from the pen down to pen up. This is a platform independent tool that runs online on any browser which is HTML5 enabled. Since it does not depend upon the shape of the character, thus it segments more efficiently than other tools.

In this paper [4], the Textual Entailment Module in the present system is: Word Net based unigram match, bigram match and skip-gram. The results obtained from the four answer validation modules are integrated using a voting technique. Evaluation scores obtained on the AVE 2008 test set show 67% precision for "VALIDATED" decisions.

In this paper [5],a novel online overlapped handwriting recognition system for mobile devices such as cellular phones. Users can input characters continuously without pauses on the single writing area.

In this paper [6], the method is designed to find all locations of strings that approximately match a pattern in accordance with the number of insertion, deletion, and substitution operations.

III. PROBLEM DEFINITION

So if these types of characters are recognized on the basis of their shapes then it will not be an easy task because these similar shapes will create a great ambiguity for the system for the recognition of the handwritten character. There are also several other problems associated with these tools which are follows:

- Various tools which are available for the tacking input from the user and segment these are machine dependent and there is not any tool available which works on the all type of systems and platforms.
- Every tool need to install some type of framework or application the system for the working.
- Tools which are available for the segmentation, segments the handwritten character according to their shapes and then provide these shapes to the recognition machine to recognize these shapes but most of the times these segments create the ambiguity for the system to recognize these shapes, because most of the characters shares the same segments.
- Most of the tools are language dependent so they need to install these language frameworks on the system.
- There are some technologies that work upon the concept of n-gram model which work on the concept of probability, i.e. the probability of occurrence of a character when another character has already occurred, most of the time does not work correctly.
- There are several difficulties involved in segmenting a character into the sub-character. Another problem is that it is not clear how to break a letter into sub-character units.

The elements of the handwriting segmentation interface typically include:

- A finger touches or pen from which user write the input.
- Any touch sensitive surface, which may be adjacent to or integrated with, an output display for tacking input.
- A software application which captures the movements of the pen or finger touch from the writing surface and then translate the resulting stroke into digital text.

Developing the Handwritten character Segmentation system has some greater challenge because of the following reasons:

- Presence of very large number of character sets.
- Different writing styles.
- Different writing speed.
- Complexity of the characters.
- High degree of similarity of shapes between the characters.
- Due to variance in handwriting, poor reliability of extracted stroke features.

These systems fail to check spelling & grammatical mistakes made by students answer. As well as they were unable to check the correct word order. Even the answers with wrong word order were awarded assigned scores by mere presence of words in student response. So to overcome the encountered problems the system is going to be developed that evaluated students descriptive answers by considering the collective meaning of multiple sentences. Also system will mark spelling mistakes made and finally scores will be assigned to student answer.

IV. MATHEMATICAL MODEL

Let S be the proposed system.
S= {Input, Functions, Output, Success, Failure}
Where,

$$Input= \{I1, I2, I3\}$$

where,
I1= Add student.
I2= Text write.
I3= Submit papers.

$$Output= \{O1, O2, O3, O4\}$$

where,
O1= Student added.
O2= Paper Submitted.
O3= Paper Checked.
O4= Generate Mark sheet.

$$Functions= \{F1, F2, F3, F4\}$$

where,
F1= CheckForAuthorisedUser()
F2= UpdateInformation()
F3= ComparePaperForChecking()
F4= DiplayDetails()

$$Success= \{S1, S2, S3, S4\}$$

where,
S1= student added successfully.
S2= information updated successfully.
S3= Paper submitted successfully.
S4=Mark sheet generated successfully.

$$Failure= \{U1\}$$

where,
U1= Internet connection lost.

V. PROPOSED SYSTEM

There are several applications and techniques available for the segmentation of a handwritten character but there is a major problem that how to break a handwritten character into multiple parts so that these parts can be passed to the recognition system for the recognition of that handwritten character and paper checking system for solving this type of problems.

The existing system checks single line text response without considering word order. So the proposed system will try to avoid this problem by considering collective meaning of multiple sentences. The primary focus of this newly proposed system is to determine the semantic meaning of student answer with a consideration that student responses to question in number of ways.
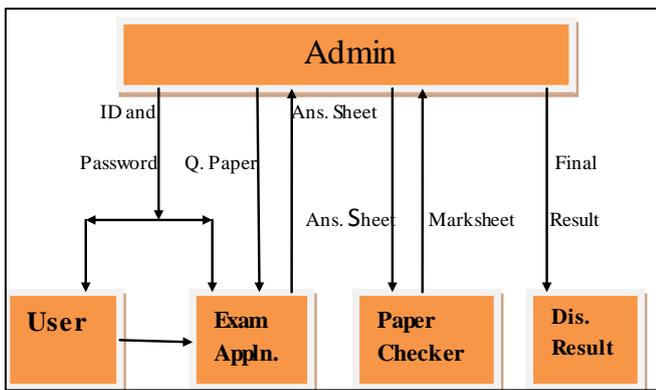
Q. – Question   -   Ans – Answer
Appln – Application -   Dis – Display
Fig. Propose Diagram

The system basically focuses on multiple sentences response. It is basically composed of following components:

A. User Module:

It consists of accept Id and password to admin then enter exam application.

B. Exam Application Module:

In this module question as well as correct response to respective question is entered by tutor. Tutor will also identify and enter the keywords from correct answer with their respective weights. In a question editor where question will be displayed and response editor to enter student response.
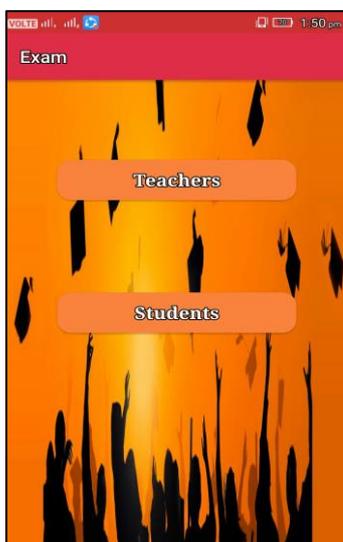
C. Paper Checker Module:

Following text processing module, that actual evaluation of student response with correct answer takes place. Each and every word of student response is compared with correct answer with presented answer sheet then scores are assigned.

After score assignment Final scores are calculated by making summation of assigned scores of all words.
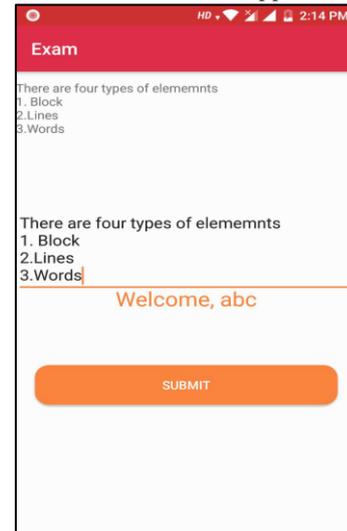
D. Display Result:

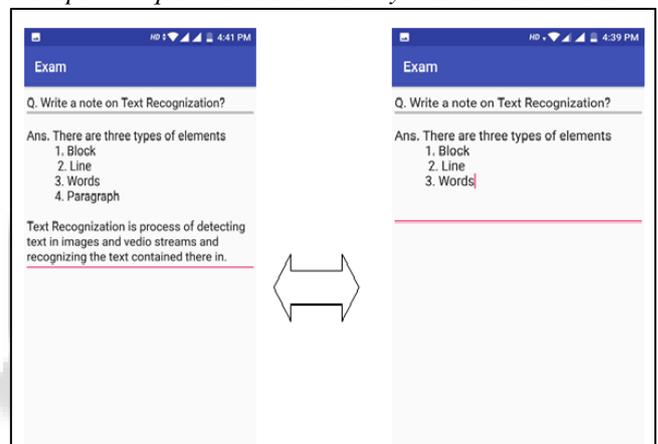Final calculated scores assigned to student response are given in report.

VI. EXPERIMENTAL RESULT

1) Authorized admin are handling a system. Take id and password to admin then enter exam application.

2) In this fig. shown, question as well as accurate response to respective question are entered by user and then submit.

3) Following text processing module, that actual evaluation of student response with correct answer takes place. Each and every word of student response is compared with correct answer with presented answer sheet then scores are assigned.
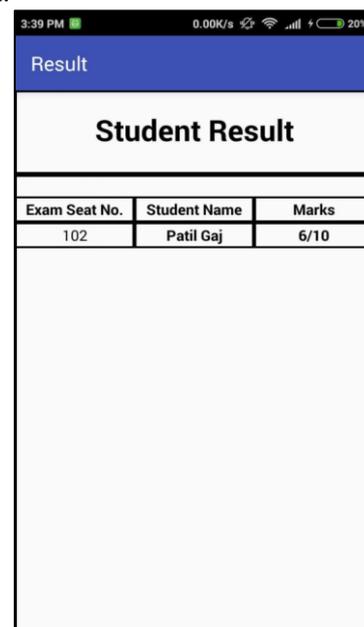
4) Very last calculated rankings assigned to student response are given in record.

VII. CONCLUSIONS & FUTURE WORK

In this paper, we present Smart handwriting Software, a collection of interface tools which introduce and explore immersive handwriting interfaces. Using Smart handwriting Software, the user can take notes while still inside a Smart Software, experiencing and evaluating phenomena of interest. Tools which are available for the segmentation segment the handwritten character according to their shapes and then provide these shapes to the recognition machine to recognize these shapes. The tools which recognize the characters on the basis of their shapes cannot work correctly. They create the ambiguity for the system. Then work on paper checking and result system.

Our future research will both improve and add to the current functionality of Smart handwriting Software. The problem of latency should be addressed by optimizing algorithms and the software architecture of the system. The current use of handwriting recognition is limited and more work should be done to investigate its potential. Our informal evaluation suggests that additional gestures for stroke manipulation might be useful, as well as tools that allow the user to magnify parts of images or diagrams on the Smart handwriting Software for detailed examination. And perfect accuracy on paper checking system.

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